

Camden County Schools Action Plan 2018-2019

School/Dept: Mary Lee Clark Elementary School

Critical Issue: The 2018 GMAS data revealed 78% of all students in grades 3-5 performed below the “proficient” performance level on extended writing Trait 1 and 77% performed below the "proficient" performance level on narrative writing. .

S.M.A.R.T. Objective: To reduce the % of students performing below the “proficient” level on extended writing Trait 1 on the 2019 EOG from 78% to 75% and on narrative writing from 77% to 74%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** 2019 GMAS ELA Writing

Outcome: _____

Final Report Date: 5/21/2019 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
ELA teachers in grades 3-5 will admimister narrative, informational and opinion assesslets and implement differentiated lessons based on scoring data.	Wheeler Melvin, McColl,Tipton	Cobb	10/30, 1/4, 3/26	Title I funds for assesslets, PL and interventionist	60% of students meeting levels 3 and 4 on the GCA Writing Assesslets
Implement schoolwide writing plan: writing conferences with students monthly for goal setting/review, feedback on student writing from teacher created prompts biweekly, track progress based on four writing goals: prompt, lead, details, closing.	Limpert Aligood Melvin McColl Tipton	ELA Vertical Team	10/30, 1/4, 3/19	Title I and PL funds for subs	Increase to 60%, 70%, 80% of 3-5 students meeting three of four writing goals.